Equally Effective Alternate Access Plan

By policy and in practice, the University of Iowa requires that Electronic and Information Technology (EIT) be accessible and usable by all people, including people with disabilities. Where it is not possible to provide fully accessible technology, an Equally Effective Access Plan (EEAAP) must be developed to document resources and processes for ensuring access to EIT products and services.

About this document:

This EEAAP form is a framework for addressing barriers to access in University-provided technologies.

View information about developing an EEAAP

Plan Creator Information

Name
Title
Email

Affected Product Information

Product Title
Vendor
Vendor Contact Information
Purpose of Product

Describe the need for an EEAAP: potential and actual issues

Is there a VPAT or other accessibility documentation for this product?

YES
NO
UNKNOWN
What accessibility issues are likely to be associated with the use of this product?

Who would be affected by the issues listed above? (Select all that apply)

- Students (engaged in academic work)
- Employees (faculty/staff, student staff, contractors)
- External Users (General public, alumni, student organizations)
- Other

If Students are affected

What are the learning outcomes associated with this product? (e.g., Students will be able to identify and distinguish between molecular models)

List all options for teaching this material to students who are unable to use the application. (e.g., Students will be directed to a web page that provides audio descriptions of molecular models)

Describe how Equally Effective Alternate Access options will be communicated to students in the course syllabus, electronic communications, and announcement in the first class

Sample Language: “This course requires the use of [name/description of tool] which is currently not accessible to users using assistive technology, or has not yet been reviewed fully for accessibility. If you use assistive technology to access the course material, please contact your faculty member and Student Disability Services at 319-335-1462 or by e-mail at sds-info@uiowa.edu as soon as possible to discuss other effective means for providing equal alternate access.”
If Employees are affected

How is this application needed as part of the essential job function? (e.g. Employee needs to be able to enter time sheet with this application.

List all options for alternative ways to complete job duties: (e.g. Employee will enter time in an alternate document which their supervisor will process.)

Provide information about how EEAA will be communicated to staff in internal documents, supervisor 1:1, etc.

For examples of appropriate language, please contact [name of applicable Human Resources representative]

If external customers (General Public, Student Organizations, Alumni) are affected

What service does this product provide to external customers (e.g., visitors can access event schedules for performance venue)

List all options available for alternative ways to access this information by a user who may not be able to use this application? (e.g: To access performance schedules, visitors can go to a different web page that contains the same information.)

Describe how EEAA will be communicated to all users on website, marketing materials, etc.

Sample Language: "The University of Iowa is committed to making technology accessible for all users. However, this product may not be fully accessible for all individuals, including those who are using screen readers and other assistive technologies. We are working with the supplier to make this accessible to all. If you use assistive technology and need to access this product please contact [person name and email] or call [phone number] for assistance."
How will Equally Effective Alternate Access be provided?

Who will coordinate Equally Effective Alternate Access for this product?

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Role</th>
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What resources (e.g., training, staff hours, budget) will be required to provide Equally Effective Alternate Access for this product?

What steps will be taken to provide Equally Effective Alternate Access for this product? (Select all that apply)

- Contact vendor
- Correct inaccessibility issue in original resource
- Provide alternate resource (please describe)
- Remove/suspend resource
- Alert resource owner
- Other (please describe)

How will accessibility issues be corrected?

What is the timeline for providing Equally Effective Alternate Access?

- Within 1 hour of discovery
- Within 24 hours of discovery
- Within 48 hours of discovery
- Within 72 hours of discovery
- More than 72 hours after discovery (enter timeframe)